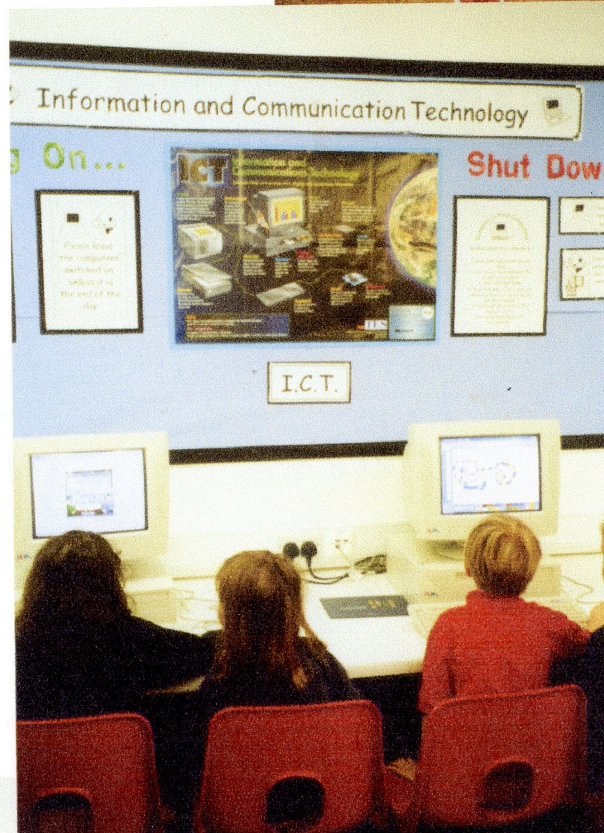


# Bampton C.E. Primary School

## School Prospectus

*Educating your children in the  
community*



.....

# Welcome

Dear Reader

A very warm welcome to Bampton Church of England Primary School.

Bampton Church of England Primary School lies in spacious landscaped grounds in a quiet area of Bampton. It has large playing fields, two playgrounds, a wildlife area, a sensory garden with a pond and to the delight of all the children, our very own swimming pool! Classrooms are bright, well furnished and filled with children's attractive work.

Families are welcomed into a warm and friendly atmosphere that fosters tolerance and understanding and where expectations for work and behaviour are high. Every child will be helped to develop intellectually, socially and emotionally and will be encouraged to realise their full potential with the unique support that they deserve.

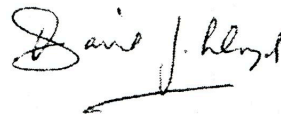
We offer an enhanced National Curriculum with many varied after school clubs that are enthusiastically attended. Our netball and football teams are flourishing, our art and Junior Church craft clubs are thriving and our musicians are an enormous success at our regular concerts.

This prospectus is intended to give you an idea of what it is like to be part of our school. Do please come and visit us to find out more.

Yours sincerely,



Julia Evans  
Headteacher



Rev. David Lloyd  
Chair of Governors

Bampton C of E (Voluntary Controlled) Primary School  
October 2001

⋮

# Contents

Description	Page
Our Mission	3
The Curriculum	4
English, Mathematics	4
Science, ICT	5
History, Geography, Music	6
Art & Design, Design & Technology	7
Religious Education	7
Physical Education, PSHE, Citizenship	8
Admissions Policy	9
Available at School	9
Ethos and Values	10
Behaviour and Discipline, Uniform	10
Parents in School, Equal Opportunities	10
Special Educational Needs	11
Practical Information	11
Day to Day Matters, Meals at School	11
Medical, Disability, School Trips & Charging Policy	12
Complaints Procedure	13
The School in the Community	13
Church, Friends of Bampton School (FOBS)	13
Bampton Welfare Trust	13
Pre-School Playgroup, After School Clubs	14
Links with Secondary School	14
Staff, Governors & The School Roll	Appendix I
National Curriculum Results	Appendix II
Authorised & Unauthorised Absence	Appendix III
School Term & Holiday Dates	Appendix IV
Useful Contacts and Web Sites	Appendix V
Map of the School	Appendix VI

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# Our Mission

“Only our best is good enough”

We will strive for excellence in all aspects of school life.

Through a quality curriculum and with staff who are committed to professional development, we will work in partnership with parents to provide an education that brings out the best in every child.

By balancing academic, social, religious and extra-curricular elements, and with an emphasis on both the local community and the wider world, we will help children build the knowledge and skills for life-long learning.



The Secretary of State for Education and Employment  
congratulates the staff of  
*Bampton C. E. Primary School*

for the substantial improvement in results  
achieved by pupils between  
1996/1997 and 1999/2000



### Quotes from our Children

“I like school because it’s a  
colourful place with friendly  
children and beautiful  
work”

AW (Age 6)

⋮

# The Curriculum

## *Structured learning ... flexible teaching*

### English

We develop skills in English in many ways; through speaking and listening, reading and writing. All children will work towards the National Curriculum attainment targets in all these areas.

#### Speaking and Listening

We aim to develop children's abilities to communicate effectively and confidently in a variety of situations. For example, a whole class may gather together to discuss and plan an activity, a group of children may be involved in "role play", or a child may be presenting a talk to the class.

#### Reading

The habit and pleasures of reading and a love of books are encouraged from the beginning. A wide choice of books is available at school and children choose books to take home. The benefit of spending time with your children sharing books together is enormous. At all times of the school day you will see children involved in numerous reading activities. A child may be listening to a story, reading instructions for a game or working with the computer. Children are taught how to use our reference library and develop study skills to select all kinds of information.

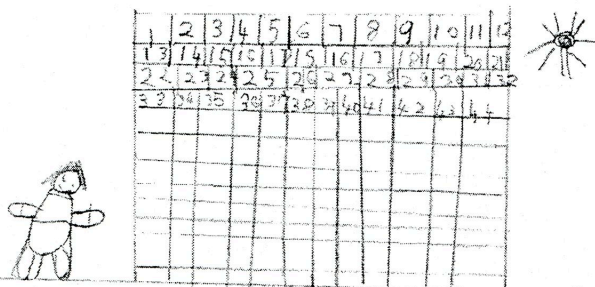
#### Writing

We encourage children to write for a variety of purposes and audiences and in a range of styles. For example, a child may write a letter inviting a guest to school or a group of older children may write stories for the younger children. The conventions of writing (spelling, punctuation, and grammar) are taught and practised daily. In handwriting we aim to teach children to produce a legible, fluent, and fast hand.

We welcome all parents to enjoy our weekly shared reading sessions with the younger children.

### Mathematics

Our aims for the children are:



- to enable them to become numerate
- to develop their ability to communicate, interpret, estimate and predict through mathematics
- to develop an awareness of order, pattern and design,
- to enable them to work logically, systematically and accurately
- to encourage them to enjoy and become confident in all aspects of mathematics.

We provide the appropriate practical activities that are vital in enabling the children to develop mathematical skills and concepts. Some of the work undertaken is written and some is oral. The children will experience a variety of learning situations sometimes working individually, sometimes co-operating in a group and sometimes working with the whole class.

#### Quotes from our Children

"I like maths because I can do really hard sums in my head"

LB (Age 6)

Mathematics provides a way making sense of the world and of tackling everyday problems. It is a vital tool for study within other disciplines. Mathematics can also be creative and aesthetic, opening up a world that can fascinate us all.

### Science

From the first days in school the children join in scientific activities exploring and discovering the world around them. As the children progress they learn to ask questions, hypothesize, test out their ideas and draw conclusions. This in turn encourages an ability to communicate their ideas and develop strategies. They learn about science in everyday life, developing an awareness of personal health and safety and gaining an understanding of science in various contexts.

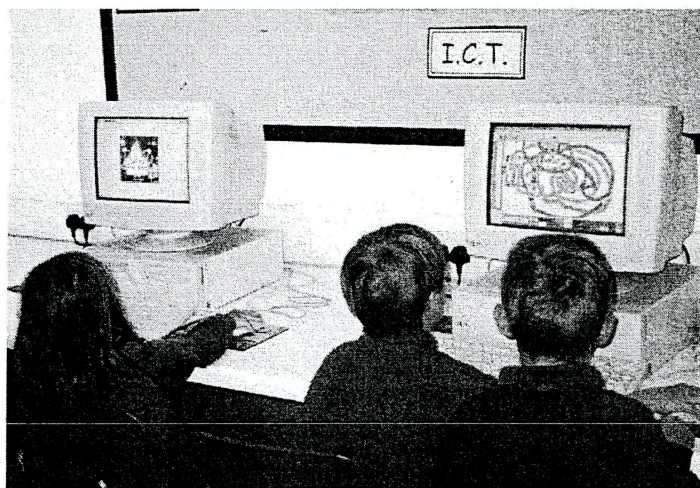
The National Curriculum provides for work on:

- Scientific enquiry
- Life processes & living things
- Materials and their properties
- Physical processes

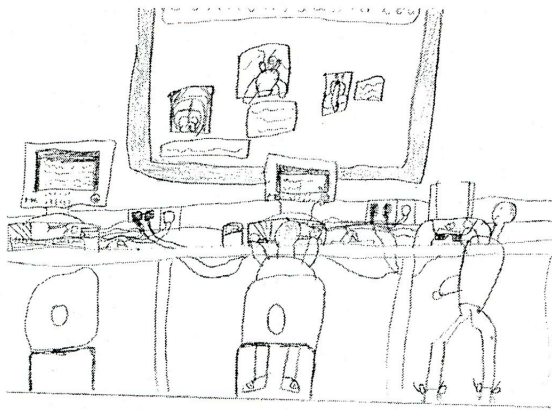
This study involves children in making accurate observations and recording them, using books to find information, devising experiments and communicating their findings.

### Information and Communication Technology

Information and communication technology (ICT) is the name given to the processing and communication of information using a variety of systems including computers, computer networks, video and sound recorders. ICT is a key part of modern society and affects all our lives. Just as books can enhance children's education, so too can computers.



All classes are equipped with at least one computer and a variety of exciting accessories. In addition we have a dedicated computer suite with eight PCs to allow group teaching and supervised Internet access. All the children use a core suite of software covering word processing, data handling, control and modelling, desktop publishing, e-mail and web browsers.



*I like the computers because it is fun my favourite thing on the computer is Talking first word*

ICT is fully incorporated across the curriculum. Children are encouraged to appreciate the versatility of computers and learn how to exploit them to the full, gaining both competence and confidence.

ICT is seen as both an enjoyable and exciting part of daily school life, and the skills learnt early in primary education are an essential element for learning in later life.

## History

The study of History involves working on a historical timeline, finding out about people and events in the past, and using evidence to find out about the history of Bampton and its church.

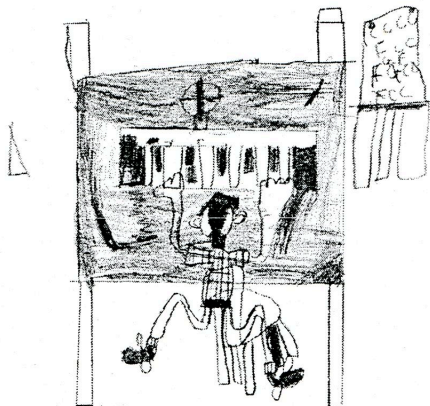
In history we aim to bring to life civilisations of the distant past such as the Ancient Greeks and Romans. We also focus on the more recent times of the Victorians, and indeed the history of children's own families.

## Geography

The study of Geography involves learning how to interpret maps and plans, observing and recording the weather, and finding out about different lifestyles in other countries. Our International projects are a highlight of our curriculum, and through this work we broaden children's knowledge of the world in which they live.

## Music

Music forms a vital part of school life. Children make music themselves, and are introduced to different styles of music and specific composers. A variety of instruments and tuition are available e.g. violin, recorder and keyboard, and our popular concerts are always impressive!



### Quotes from our Children

"I think keyboard is the best in the world"

JP (Age 6)

## Art and Design



Art plays a very important role in self expression, and the children at Bampton Primary School are given every encouragement to develop their own artistic talents through observation of their world and imagination. Art is taught as a subject in its own right, and also included across the whole curriculum. Different media and techniques are used including drawing, painting, making collages, printing and using textiles. Children study line, tone, colour, shape, space, pattern,

texture and form. The works of different artists are introduced to help the children appreciate their variety and significance.

## Design and Technology

Design and Technology is an important and wide-ranging subject, covering not only woodwork and construction work, but also such areas as food, textiles and craft. A Technology project will normally begin with ensuring the children understand the reasons for the activity, and then progress through identifying what is necessary, planning and designing, making, and finally evaluating the whole process. Children will be encouraged in the two disciplines of working as members of a team and as individual problem solvers whilst using the planning, designing and making procedures.

## Religious Education

The Education Reform Act 1988 states that our children should receive a broad and balanced curriculum which "*promotes spiritual, moral, cultural, mental and physical development of pupils*". We therefore believe that RE in our school should play a vital role in achieving this aim. We follow the Oxfordshire Agreed Syllabus which requires us to study Christianity plus two other religions at each Key Stage.

Aims in RE are for each child to be aware of, and respond to, life's experiences and the questions that they raise. Children are taught to understand and evaluate the significance of religious ideas, beliefs and practices. A key element in RE is being able to express personal opinions based on the use of appropriate evidence and argument.

All children take part in a daily act of worship as required by law. This may be when the whole school is gathered together or in smaller groups appropriate to the daily timetable. Children visit the historic St Mary's Church in Bampton to learn about the building and its function in the community.

Parents may exclude their child from RE and the act of collective worship by informing the Headteacher.



## Physical Education

Physical Education in Bampton Primary School can be divided into different areas:

### **Gymnastics**

- Children enjoy the use of the main hall and equipment, gaining co-ordination and confidence.

### **Dance**

- Country Dancing is an enjoyable introduction to the world of dancing and co-ordinated movement.

### **Outdoor and adventurous activities**

- Children are taken on field trips to Foxcombe Woods in Oxford, where amongst other things, orienteering and survival techniques are introduced.
- All children are invited to join at least one residential trip to Yenworthy Lodge on Exmoor. These trips have proved to be invaluable in developing our children socially and physically, and are talked about for many years after.

### **Games**

- These include netball, football, hockey and rounders.
- Games are also played after school (see After School Clubs section)

### **Swimming**

- We are very fortunate in having our own heated swimming pool which is well used in the summer.

## Personal, Social and Health Education (PSHE) and Citizenship

Personal, social and health education, and citizenship help to give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens. Children are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of the school and community. In doing so they learn to recognise their own worth, work well with others and become increasingly responsible for their own learning. They reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up. They also find out about the main political and social institutions that affect their lives and about their responsibilities, rights and duties as individuals and members of communities. They learn to understand and respect our common humanity, diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning.

Sex education is taught as an integrated part of our Science & PHSE programme. Children's questions are dealt with honestly and factually as they arise during work. Parents will always retain the right to request that their child is withdrawn from any of these sessions.



## Admissions Policy

All children of primary school age are welcome at Bampton. However, limits on the resources available demand that preference is given to those residing in the historic catchment area of Bampton. Children who already have a brother or sister attending the school are excepted from this guideline and parents who move house out of the area are welcome to keep their children at Bampton Primary School. Children will normally be enrolled for full-time education at the beginning of the term in which their fifth birthday falls.

It is difficult to judge whether a school is right for your child without seeing the school in action, which is why parents who are considering sending their children to Bampton Primary School are actively encouraged to visit the school. There is a range of information available in school, and we are always delighted to show prospective parents our facilities. If you're new to Bampton, why not come and visit us – you'll be surprised how much you can learn about our school.

### Quotes from our Children

"I like Bampton School because we have a secret garden to play in"

DG (Age 5)

## Available at School

Other documents and publications available for inspection at school, or on our website, include:

- The latest governors' annual report to parents
- Latest OFSTED inspection report
- Analysis of the school's "value-added" performance. Information on how children improve throughout their education at Bampton; a measure generally recognised as a more meaningful assessment of a school's effectiveness than the standard Key Stage 1 (KS1) and Key Stage 2 (KS2) results.
- The Local Education Authority (LEA) curriculum statement and National Curriculum statutory orders
- Our Home School Agreement
- Minutes of governors' meetings
- Full copies of the school's policy statements

With the exception of the School Prospectus, if copies of documents are required to be taken away, there may be a charge for such copies. Some documents may need to be ordered directly from the publisher.



# Ethos and Values

## **Behaviour and Discipline**

All children are actively encouraged to show respect and consideration to others. We have a strict policy on behaviour that is supported by parents. Indeed, parental support is a crucial part of the educational partnership and to establish clear recommendations we have a Home School Agreement that all parents are asked to sign when their children join the school. A copy of the school's behaviour policy is available on request.

The behaviour of the children is perhaps best illustrated by the reaction of people outside school when a class is on an outside visit. Invariably they will be complimented upon their politeness and consideration. A visitor to the school will be greeted by friendly openness and eagerly shown pieces of work.

## **Uniform**

We have a very smart school uniform. It consists of red or navy sweatshirts, red or navy polo shirts, dark trousers or skirts, and sensible shoes. Sweatshirts and polo shirts with the school logo are available at a reasonable cost and are very practical wear. Jeans, leisure wear etc., should not be worn to school. For reasons of safety, the policy regarding jewellery is that only stud earrings are permitted.

## **Parents in School**

The school encourages planned parental involvement in class teaching. This always brings a fresh interest from the children, who gain from the stimulation of new friendly faces and a different and wider perspective of experience.

There is an invitation for parents to take part in the termly art workshops and the weekly maths activity library and shared reading sessions, where the help of parents is invaluable.

## **Equal opportunities**

At Bampton Primary School all children are taught the importance of tolerance and consideration of others. This is a natural extension of the school's policy of providing equal opportunity, support and attention to all children according to their needs regardless of race, colour, creed or gender.

## **Special Educational Needs**

We recognise that all children are individuals and have needs. Teachers continuously monitor progress of children and review individual special needs provision each term. Work is differentiated in order to address the needs of all abilities. To be able to give children the specific help that they need, we can draw on the specialist help and advice of various outside agencies. We also recognise the importance of making provision for able and gifted children. Their progress is carefully monitored and their talents are always encouraged.

A copy of our Special Needs Policy is available on request.

# Practical Information

## **Day to day matters**

For the normal school day no child should arrive at school before 8.40am ready for a formal start at 8.50am. To avoid possible danger parents are asked to park outside the school grounds and not in front of the school gates when dropping off or collecting children. Observing the voluntary one-way system clockwise round Bowling Green Close will also help to avoid other traffic difficulties. Lunch is from 12.00-1.00pm, and formal school sessions finish at 3.05pm when after-school activities take place.

If your child is absent from school without prior arrangement the office should be informed before 9.30am that day. Notes of explanation should be addressed to your child's class teacher.

All children will need homework bags and P.E. bags, which are available to purchase at school. A painting smock (e.g. an old shirt) and a towel will be needed by every child for art work. A pair of plimsolls or trainers, shorts and T-shirt are required for P.E.

Lunch money should be given in on Mondays. All other money that may need to be paid from time to time should be sent only on Mondays or Fridays. All money brought into school should be in a clearly marked envelope.

Letters home from school are sent out with your children on Thursdays, and homework as required so you will need to remember to look in their bags!

The oldest children in the school have an opportunity to take their cycling proficiency test after tuition in the summer term. Children are allowed to cycle to school only after passing their test and with their parent's permission.

## **Meals at school**

The mid-day meal is an important part of your child's day, and ensures they maintain their energy to benefit from their education. During the meal, children are supervised by at least two members of staff. A charge is made for school meals but parents who feel that they may qualify

for financial assistance should discuss details with the Headteacher. If your child prefers, a healthy packed lunch may be brought from home.

## Medical

There is a quiet medical room for anyone feeling ill while at school, and parents will be contacted if their child is unwell. For this reason it is essential that up to date emergency contact numbers are given to the school office. Medicines cannot generally be given at school, although special arrangements are possible and parents are advised to speak to the Headteacher if concerned.

## Disability

All primary-aged children who live within our catchment area are entitled to a place at the school, unless it is full, in accordance with our Admission Policy. This applies equally to children with disabilities, provided that it is agreed with the Local Education Authority that their needs can be best met in a mainstream school. The main building has a toilet adapted for disabled people and easy access for wheelchairs. The outside classroom has a wheelchair ramp on one entrance.

The school aims to offer all pupils a good, relevant and up to date education for life in Britain and the world as it is today. Our Equal Opportunities Policy has a bearing on all school practices.

## School Trips and Charging Policy



It is our aim to offer all children regular school trips to enrich their educational experience. Most trips are local and incur only a nominal charge for transport. All school trips are paid for strictly in accordance with the law. This states that a child should not be prevented from going on the basis of inability to pay, and that charging a set amount to qualify for inclusion is not allowed. The

cost of school trips is therefore by voluntary contribution that is usually the total cost of the trip divided by the number of expected participants. If the total cost is not met, then any trip may, regrettably, be cancelled. Replies are confidential, and in the event of hardship, parents are welcome to speak to the Headteacher.

## Complaints Procedure

Many of the problems that arise within schools are due to misunderstandings and are very quickly and easily cleared up by an informal conversation between the parent(s) and either the child's teacher or the headteacher. The teaching staff are the best contacts for parents, but if for any reason a parent feels unable to approach the teacher they should speak to the headteacher. In the unlikely event that the parent(s) still do not feel the matter has been settled, they should contact the clerk to the governors who will make sure the matter is fully investigated by the Governing body. In this way any problems that may arise will be dealt with fairly and promptly with the child's best interests at heart.

# The School in the Community

*At the heart of village community*

## Church



Tradition is strong and the school maintains active links with the churches of Bampton.

## Friends of Bampton School (FOBS)

FOBS are a lively and active group of parents and friends who put their energy and enthusiasm towards helping the school. That little bit of extra fund raising goes towards equipment. Parents involvement and that of the village community is always much appreciated by the school.

## Bampton Welfare Trust

The consolidation of various ancient trusts and legacies into a well-managed trust has provided money for the school for many years. With the help of the Trust, the school has been able to buy equipment such as books and computers that require a substantial outlay.

## Pre-School Playgroup

The Bampton Pre-school Playgroup is on our school site, and provides a great start to children's early years education. From age 2½ to school age the pre-school provides learning experiences based around play activities which are planned specifically to meet the needs of each individual child.

There are morning sessions Monday to Friday from 9.00am to 12.00 noon, with the option of staying to "lunch club" from 12.00 noon until 1.00pm on Tuesday and Thursday, where the children sit down to a packed lunch together.

There are afternoon sessions on Mondays, Wednesdays and Fridays from 12.45 to 3.15pm.

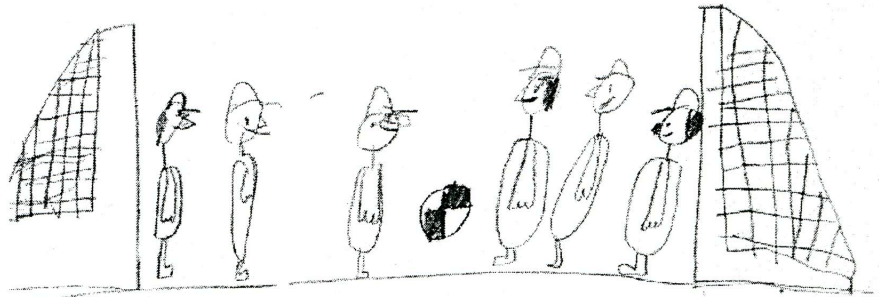
This is a happy and friendly group run with the involvement of many parents with a team of well qualified and dedicated staff. Regular inspections by Social Services and OFSTED have included much praise about child care and education provision.

## After School Clubs

After school clubs provide the children with a wide range of activities that bring the school and local community together.

At present our clubs include:

- Art
- Junior Church
- Craft Club
- Violins
- Recorders
- Keyboard
- Choir
- Netball
- Football
- Athletics
- French
- ICT
- Summer Gardening



This is the football club

## Links with Secondary School

In order to ensure the move to secondary education is enjoyable, Bampton Primary School works closely with our partner school Burford School & Community College. There is regular communication between Headteachers and staff, and children make regular visits to Burford especially in their final year at Bampton.

## APPENDIX I - Staff, Governors & The School Roll

### Headteacher – Julia Evans

#### Teaching Staff

Janet Newman (Deputy Head)  
Wendy Copping  
Nicola Pearson  
Ros Soper  
Andrew Williams

#### Teaching Assistants (TAs)

Claire Box  
Liz Jenks  
Rachel Newman  
Yvonne Taylor  
Karen Williams

#### Music Teachers

Linden Burley  
Chris Alchin (Keyboard)  
Felicity Cormack (Violin)

#### Non-teaching Staff

Di O'Brien (School Secretary)  
Christine Connaughton (Caretaker)

#### Kitchen Staff & Lunchtime Supervisors

Karen Baughan  
Teresa Bird  
Christine Connaughton  
Sarah Petersons  
Chris Pridham

#### School Governors

Rev. David Lloyd (Chair)  
Denis Lawlor (Vice Chair)  
Matt Box  
Alan Clarke  
Julia Evans  
Craig Godwin  
Debbie Jacobs

Alan Jones  
Annabel Jones  
Graham Newman  
Di O'Brien  
Richard Pitt  
Louise Robinson

Clerk to Governors – Catharine Wybrants

There are 122 children on the school roll  
November 2002



## APPENDIX II - National Curriculum Results (2002)

The following charts show the test results for Key Stage 1 and Key Stage 2. The results for Bampton School in 2002 are compared to the national results for 2001, as these are the latest set of national results available.

In 2002 20 children took the tests at the end of Key Stage 1 and 20 children took the tests at the end of Key Stage 2.

### Key Stage 1

The target attainment level (or the "expected" level) at the end of Key Stage 1 is Level 2.

	% achieving Level 2 ("expected") or above		Breakdown of school results by level attained				
	National 2001	School 2002	W	L	Level 1	Level 2	Level 3
<b>ENGLISH</b>							
Speaking & listening (TA)	87	80			20	60	20
Reading (TA)	84	80			20	60	20
Reading (T)	55	80			20	15	-
Reading Comprehension (T)	82	80			-	15	65
Writing (TA)	83	80			20	60	20
Writing (T)	85	80			20	80	0
Spelling (T)	75	80			-	35	45
<b>MATHEMATICS</b>							
Using & applying maths (TA)	84	80			20	20	60
Number & algebra (TA)	89	80			20	20	60
Shape, space & measures (TA)	86	80			20	20	60
Mathematics (T)	90	75			25	15	60
<b>SCIENCE</b>							
Scientific Enquiry (TA)	86	80			20	25	55
Life processes & living things (TA)	91	80			20	25	55
Materials & their properties (TA)	90	80			20	25	55
Physical processes (TA)	88	80			20	25	55

#### KEY:

TA = Teacher Assessment T = Task/Test

There were no pupils excepted or disapplied under sections 364 or 365 of the Education Act 1996.

There were no absences from the tasks/tests.

W = pupils working towards Level 1

L = pupils below Level 2 threshold for the Reading test and/or Spelling test when required to be entered for the test.

## Key Stage 2

The target attainment level (or the "expected" level) at the end of Key Stage 2 is Level 4. Key Stage 2 represents children in years 3, 4, 5 and 6 (7 - 11 years old)

	% achieving Level 4 ("expected") or above		Breakdown of school results by level (National comparison in brackets)				
	National 2001	School 2002	Level 1	Level 2	Level 3	Level 4	Level 5
<b>ENGLISH</b>							
Teacher Assessment	72		(1)	(5)	(21)	(49)	(23)
Task and Test Results	75	87		5 (1)	21 (17)	61 (46)	26 (28)
<b>MATHEMATICS</b>							
Teacher Assessment	74		(1)	(4)	(21)	(48)	(25)
Task and Test Results	71	95			4 (22)	65 (46)	30 (25)
<b>SCIENCE</b>							
Teacher Assessment	82			(2)	(15)	(53)	(29)
Task and Test Results	87	100			(9)	48 (53)	52 (34)

### KEY:

There were no pupils excepted or disapplied under sections 364 or 365 of the Education Act 1996.

There were no absences from the tasks/tests or pupils where no test level was awarded.

NOTE: National figures do not always total 100% due to absences and no level awarded which are not shown on this table.

The school is required to declare its targets for KS2. These are set each year by the staff and governors in conjunction with the education authority. The 2002/2003 targets, and those of the previous years are shown below:

	2003 Target	2002 Target	2002 Actual	2001 Actual	2000 Actual
English	81	82	86	74	75
Maths	81	85	95	89	64

### Appendix III - Authorised & Unauthorised Absence

The percentage of half days (sessions) missed through **authorised absence** was 5.2%.  
There were no **unauthorised absences** during the school year.

### Appendix IV - School Term & Holiday Dates 2002/2003

	School Ends	Return to School
Summer Holiday 2002	Friday 19 <sup>th</sup> July	Wednesday 4 <sup>th</sup> September (Mon 2 <sup>nd</sup> & Tues 3 <sup>rd</sup> Sept – Inset days)
Autumn Half term	Friday 18 <sup>th</sup> October	Monday 28 <sup>th</sup> October
Christmas Holiday 2002	Friday 20 <sup>th</sup> December	Wednesday 8 <sup>th</sup> January 2003
Spring Half Term 2003	Friday 14 <sup>th</sup> February	Monday 24 <sup>th</sup> February
Easter Holiday	Friday 11 <sup>th</sup> April	Monday 28 <sup>th</sup> April
May Bank Holiday	Monday 5 <sup>th</sup> May	
Summer Half Term	Friday 23 <sup>rd</sup> May	Monday 2 <sup>nd</sup> June
Summer Holiday 2003	Friday 18 <sup>th</sup> July	

## **Appendix V – Useful Contacts & Web Sites**

### **CONTACTS**

Bampton Pre-School Playgroup. Telephone 01993 852828

Bampton Welfare Trust. Contact Mrs Janet Newman via the school.

Friends of Bampton School (FOBS). Contact Mrs Corrina Tanner 01993 210009

Burford School & Community College, Cheltenham Road, Burford, Oxon OX18 4PL  
01993 823303 (Mr Patrick Sanders, Headmaster)

Oxfordshire County Council Chief Education Officer. May be contacted at the education department offices at Macclesfield House, New Road, Oxford OX1 1NA

School caretaker. Mrs Christine Connaughton may be contacted at the school or by telephone at 01993 850010

School governors. Any of the governors may be contacted via the school and will be pleased to answer any additional questions that you may have.

School secretary. Mrs Di O'Brien may be contacted at the school.

### **WEB SITES**

Bampton Primary School ([www.bampton.oxon.sch.uk](http://www.bampton.oxon.sch.uk))

Bampton Village Website ([www.bamptonoxon.co.uk](http://www.bamptonoxon.co.uk))

Burford School & Community College ([www.burford.oxon.sch.uk](http://www.burford.oxon.sch.uk))

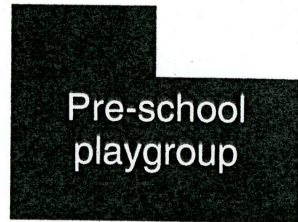
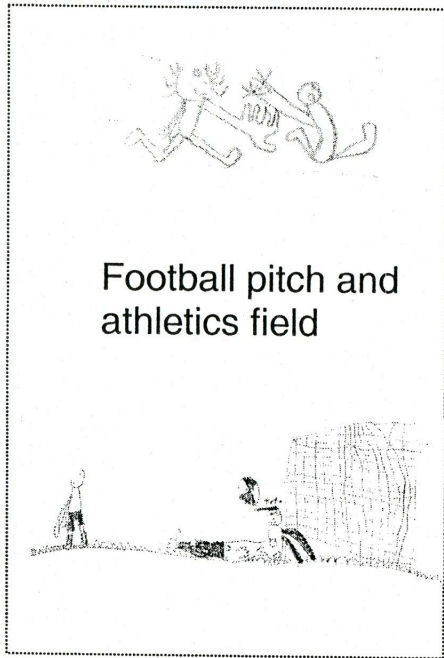
Department for Education & Skills (<http://www.dfes.gov.uk/>)

OFSTED ([www.ofsted.gov.uk](http://www.ofsted.gov.uk))

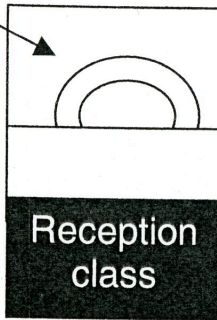
Oxfordshire County Council ([www.oxfordshire.gov.uk](http://www.oxfordshire.gov.uk))

# Bampton Primary School Map

(Not to scale)

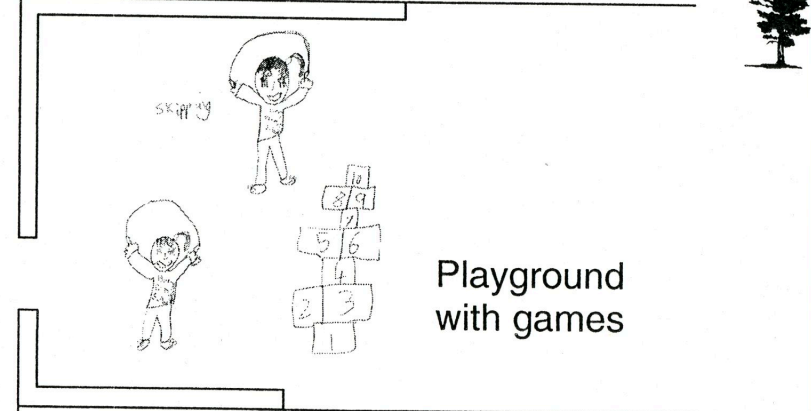
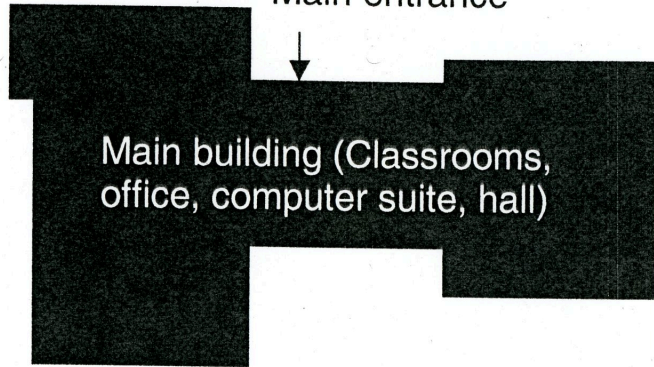
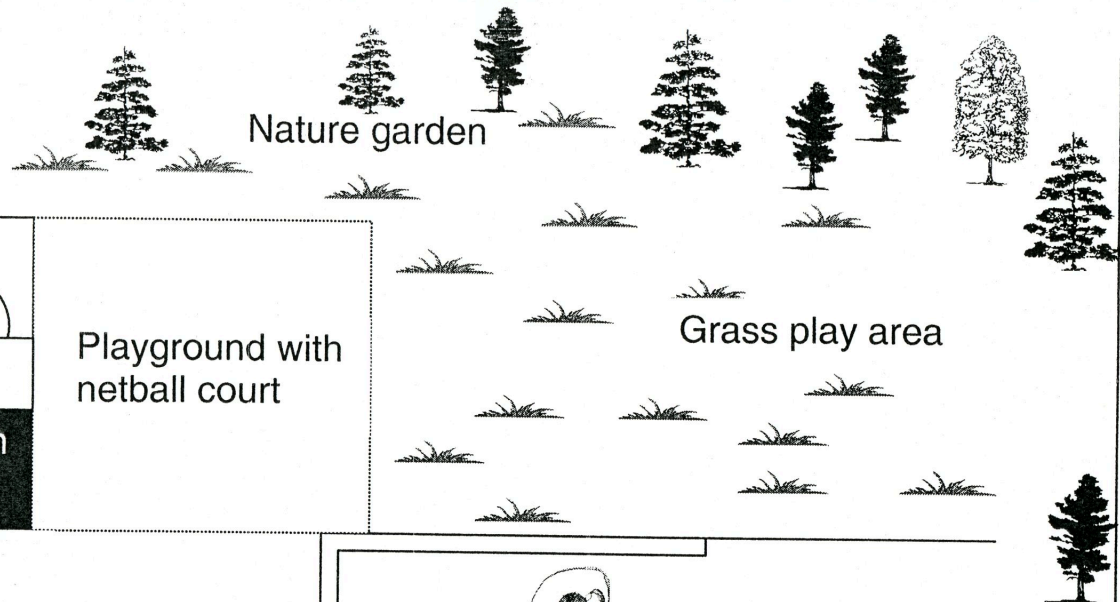


Fenced play area

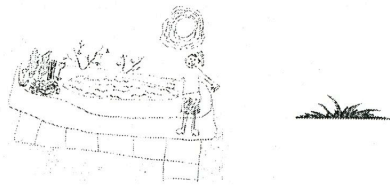


Playground with netball court

Nature garden

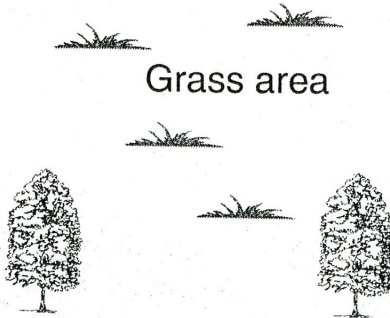


Sensory garden



Pond

Grass area



Swimming pool

